



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Gorham School Department

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	194	99		68	65	0	68	31	1	191	3
	2009-2010	190	186	98		78	73	12	66	16	6	186	0
Female	2008-2009	95	93	98		72	70	0	72	28	0		
	2009-2010	94	93	99		87	76	13	74	8	5		
Male	2008-2009	101	101	100		63	60	0	63	35	2		
	2009-2010	96	93	97		69	69	11	58	25	6		
Caucasian/White	2008-2009	185	183	99		68	66	0	68	31	1		
	2009-2010	177	174	98		78	74	13	66	16	6		
African American/Black	2008-2009	4	4				42						
	2009-2010	5	4				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	7	7				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	42	41	98		51	53	0	51	46	2		
	2009-2010	36	35	97		57	62	9	49	29	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		33	36	0	33	63	4		
	2009-2010	29	26	90		42	38	0	42	38	19		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	207	100		74	71	7	67	22	3	205	2
	2009-2010	197	196	99		70	67	14	56	22	8	192	4
Female	2008-2009	114	113	99		77	75	9	68	19	4		
	2009-2010	93	92	99		77	71	14	63	17	5		
Male	2008-2009	94	94	100		71	67	5	66	26	3		
	2009-2010	104	104	100		64	63	14	50	26	10		
Caucasian/White	2008-2009	204	203	100		74	71	7	67	22	3		
	2009-2010	185	184	99		71	68	15	55	21	8		
African American/Black	2008-2009	1	1				53						
	2009-2010	4	4				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	38	37	97		46	60	8	38	43	11		
	2009-2010	40	40	100		50	56	15	35	38	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		39	43	6	33	47	14		
	2009-2010	30	30	100		33	34	10	23	27	40		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	3	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	193	99		76	67	4	72	21	4	191	2
	2009-2010	214	212	99		76	72	17	59	18	6	210	2
Female	2008-2009	90	89	99		76	70	8	69	21	2		
	2009-2010	118	117	99		81	78	22	59	15	4		
Male	2008-2009	105	104	99		75	64	1	74	20	5		
	2009-2010	96	95	99		69	67	11	59	22	8		
Caucasian/White	2008-2009	185	183	99		75	67	4	71	21	4		
	2009-2010	210	208	99		75	73	17	58	18	6		
African American/Black	2008-2009	5	5	100		60	46	0	60	40	0		
	2009-2010	1	1				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	46	45	98		58	53	0	58	40	2		
	2009-2010	41	40	98		53	62	13	40	28	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		42	31	0	42	48	10		
	2009-2010	43	41	95		34	36	10	24	37	29		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99		81	71	14	67	18	1	193	2
	2009-2010	196	194	99		74	68	10	63	22	4	192	2
Female	2008-2009	106	105	99		85	76	20	65	14	1		
	2009-2010	90	89	99		76	74	15	62	22	1		
Male	2008-2009	90	90	100		77	66	8	69	22	1		
	2009-2010	106	105	99		71	63	7	65	22	7		
Caucasian/White	2008-2009	188	187	99		82	71	15	67	17	1		
	2009-2010	187	185	99		74	69	11	63	22	4		
African American/Black	2008-2009	4	4				51						
	2009-2010	5	5				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	42	41	98		73	58	2	71	24	2		
	2009-2010	46	46	100		54	56	2	52	39	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		35	33	3	32	58	6		
	2009-2010	33	33	100		39	29	0	39	48	12		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	237	231	97		87	78	26	60	11	3	227	4
	2009-2010	196	193	98		73	69	10	63	24	3	191	2
Female	2008-2009	113	113	100		93	84	31	62	7	0		
	2009-2010	107	105	98		81	76	13	68	17	2		
Male	2008-2009	124	118	95		81	73	22	58	14	5		
	2009-2010	89	88	99		64	62	7	57	33	3		
Caucasian/White	2008-2009	234	228	97		87	79	26	61	11	2		
	2009-2010	189	187	99		74	69	11	63	24	3		
African American/Black	2008-2009	1	1				60						
	2009-2010	5	4				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	46	45	98		71	67	7	64	27	2		
	2009-2010	42	40	95		63	57	5	58	28	10		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	30	97		43	39	3	40	43	13		
	2009-2010	32	32	100		31	28	0	31	56	13		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	222	220	99		78	71	26	52	17	5	219	1
	2009-2010	230	229	100		72	68	19	52	23	5	225	4
Female	2008-2009	111	110	99		85	77	29	55	11	5		
	2009-2010	110	110	100		77	76	29	48	19	4		
Male	2008-2009	111	110	99		71	66	23	48	23	6		
	2009-2010	120	119	99		66	61	10	56	27	7		
Caucasian/White	2008-2009	217	215	99		78	72	26	52	17	5		
	2009-2010	226	225	100		72	69	20	52	24	4		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	43	43	100		56	56	12	44	30	14		
	2009-2010	45	44	98		52	56	5	48	36	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		18	29	0	18	50	32		
	2009-2010	30	29	97		17	26	3	14	62	21		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	212	208	98		60	49	12	48	26	14	199	9
	2009-2010	203	200	99		54	47	10	44	30	17	194	6
Female	2008-2009	94	91	97		66	53	11	55	26	8		
	2009-2010	101	98	97		55	49	12	43	33	12		
Male	2008-2009	118	117	99		56	46	13	43	26	19		
	2009-2010	102	102	100		52	46	8	44	27	21		
Caucasian/White	2008-2009	206	202	98		60	50	12	49	25	14		
	2009-2010	199	196	98		54	48	10	44	29	17		
African American/Black	2008-2009	3	3				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	48	46	96		41	34	0	41	28	30		
	2009-2010	41	39	95		15	31	0	15	41	44		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		31	16	9	23	37	31		
	2009-2010	26	25	96		28	16	0	28	28	44		
Limited English Proficient	2008-2009	2	2				16						
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	194	99		83	70	16	67	16	1	193	1
	2009-2010	190	187	98		64	62	15	49	24	12	187	0
Female	2008-2009	95	93	98		81	68	16	65	18	1		
	2009-2010	94	93	99		65	61	16	48	26	10		
Male	2008-2009	101	101	100		85	71	16	69	14	1		
	2009-2010	96	94	98		64	63	14	50	21	15		
Caucasian/White	2008-2009	185	183	99		83	71	16	67	16	1		
	2009-2010	177	175	99		64	63	15	49	25	11		
African American/Black	2008-2009	4	4				45						
	2009-2010	5	4				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	4	4				70						
	2009-2010	7	7				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	42	41	98		76	58	5	71	20	5		
	2009-2010	36	36	100		39	50	8	31	33	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		59	46	0	59	33	7		
	2009-2010	29	27	93		15	33	0	15	41	44		
Limited English Proficient	2008-2009	3	3				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	207	100		75	66	16	58	17	8	207	0
	2009-2010	197	197	100		73	62	14	58	18	10	195	2
Female	2008-2009	114	113	99		71	66	12	59	17	12		
	2009-2010	93	93	100		74	62	14	60	15	11		
Male	2008-2009	94	94	100		80	67	22	57	18	2		
	2009-2010	104	104	100		71	63	14	57	20	9		
Caucasian/White	2008-2009	204	203	100		75	67	17	58	17	8		
	2009-2010	185	185	100		72	63	15	57	18	10		
African American/Black	2008-2009	1	1				46						
	2009-2010	4	4				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	38	37	97		49	54	8	41	27	24		
	2009-2010	40	40	100		65	50	8	58	18	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		36	41	3	33	33	31		
	2009-2010	30	30	100		40	36	7	33	23	37		
Limited English Proficient	2008-2009	3	3				43						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	192	98		70	66	17	53	18	12	191	1
	2009-2010	214	211	99		71	64	22	48	15	15	211	0
Female	2008-2009	90	89	99		69	65	11	57	20	11		
	2009-2010	118	117	99		66	64	22	44	17	17		
Male	2008-2009	105	103	98		71	66	22	49	17	13		
	2009-2010	96	94	98		77	64	22	54	12	12		
Caucasian/White	2008-2009	185	182	98		69	67	18	52	19	12		
	2009-2010	210	207	99		71	65	22	49	14	15		
African American/Black	2008-2009	5	5	100		80	43	0	80	20	0		
	2009-2010	1	1				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	4	4				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	46	45	98		58	53	7	51	22	20		
	2009-2010	41	39	95		46	51	10	36	18	36		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		39	38	6	32	26	35		
	2009-2010	43	41	95		39	34	2	37	7	54		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99		64	54	17	47	24	12	193	2
	2009-2010	196	194	99		68	63	22	45	20	12	193	1
Female	2008-2009	106	105	99		63	52	11	51	27	10		
	2009-2010	90	90	100		64	62	14	50	26	10		
Male	2008-2009	90	90	100		66	56	24	41	21	13		
	2009-2010	106	104	98		70	63	29	41	15	14		
Caucasian/White	2008-2009	188	187	99		65	55	18	47	24	12		
	2009-2010	187	185	99		68	64	22	45	19	13		
African American/Black	2008-2009	4	4				31						
	2009-2010	5	5				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	42	41	98		46	40	7	39	32	22		
	2009-2010	46	46	100		48	49	7	41	24	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		23	26	10	13	35	42		
	2009-2010	33	32	97		31	29	9	22	28	41		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	237	231	97		74	57	19	55	19	7	227	4
	2009-2010	196	195	99		67	60	25	42	18	14	193	2
Female	2008-2009	113	113	100		73	59	17	57	21	5		
	2009-2010	107	107	100		64	59	18	46	22	14		
Male	2008-2009	124	118	95		74	56	20	53	18	8		
	2009-2010	89	88	99		72	61	34	38	14	15		
Caucasian/White	2008-2009	234	228	97		74	58	19	55	19	7		
	2009-2010	189	188	99		68	61	26	43	19	13		
African American/Black	2008-2009	1	1				32						
	2009-2010	5	5				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	46	45	98		67	42	9	58	24	9		
	2009-2010	42	41	98		44	46	7	37	20	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	30	97		40	23	3	37	33	27		
	2009-2010	32	32	100		19	25	6	13	31	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	222	220	99		64	52	22	41	20	16	219	1
	2009-2010	230	229	100		71	60	15	55	17	12	225	4
Female	2008-2009	111	110	99		64	54	18	45	22	15		
	2009-2010	110	110	100		68	60	11	57	19	13		
Male	2008-2009	111	110	99		64	51	26	37	19	17		
	2009-2010	120	119	99		73	59	19	54	15	12		
Caucasian/White	2008-2009	217	215	99		64	53	22	42	20	15		
	2009-2010	226	225	100		71	60	16	55	17	12		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	3	3				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	43	43	100		35	36	7	28	33	33		
	2009-2010	45	44	98		59	45	5	55	25	16		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		9	18	0	9	32	59		
	2009-2010	30	29	97		41	21	7	34	17	41		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	212	209	99		52	42	7	45	28	20	204	5
	2009-2010	203	200	99		53	45	4	50	29	18	194	6
Female	2008-2009	94	91	97		53	41	7	46	30	18		
	2009-2010	101	98	97		48	43	1	47	38	14		
Male	2008-2009	118	118	100		52	43	7	45	27	21		
	2009-2010	102	102	100		58	47	6	52	21	22		
Caucasian/White	2008-2009	206	203	99		52	43	6	46	29	19		
	2009-2010	199	196	98		53	46	3	50	30	17		
African American/Black	2008-2009	3	3				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	48	47	98		47	26	4	43	26	28		
	2009-2010	41	39	95		26	28	5	21	36	38		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		31	12	11	20	14	54		
	2009-2010	26	25	96		32	14	8	24	20	48		
Limited English Proficient	2008-2009	2	2				19						
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	71		99	99		70	63		96	95
Caucasian/White		99	99		75	71		99	99		70	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		52	60		98	99		52	50			
Students with Disabilities		95	97		34	36		96	97		32	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	69		100	99		69	61		96	95
Caucasian/White		99	99		74	69		100	99		69	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		60	56		99	99		51	47			
Students with Disabilities		99	98		29	28		98	98		30	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Gorham School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		57	48		99	96		53	43		90	80
Caucasian/White		99	96		57	49		99	96		53	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		29	32		*	94		37	27			
Students with Disabilities		*	92		30	16		*	91		32	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	26	85	53	0	42	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.26		3.26

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

Gorham School Department



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	87	77	83	81
Limited English Proficient	67	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	56	21	8	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	53	22	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU: Gorham School Department



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	93	92	83	88
Limited English Proficient	67	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	58	18	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	55	17	12	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met